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ECODISCOVERY
"Play And Discover The Future"



PROJECT RESULT 4 • EDUCATIONAL RESOURCES

Evaluation Forms

Student Reflection Form & Teacher Observation Form

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Student Reflection Form

Complete this form after playing ECOTOPIA. There are no wrong answers – it helps you and your teacher see what you learned and what you will do next.

Name: _____ **Class:** _____
Date: _____ **Chapter played:** _____

Part A – How much do you agree?

Tick one box for each statement (1 = strongly disagree, 5 = strongly agree).

Statement	1	2	3	4	5
I understand the environmental topic of this chapter.					
I learned new facts from the information cards.					
I can explain why my choices in the game matter.					
I enjoyed playing and want to play more chapters.					
I feel I can take real actions to help the environment.					

Part B – Tell us more

One new thing I learned:

The choice I found most surprising or difficult:

Part C – My real-life action

One thing I will do at home, at school or in my neighbourhood before the next lesson:

Teacher Observation Form

Use this form to record observations during or after an ECOTOPIA session. It supports formative assessment alongside the Student Reflection Form.

Teacher: _____ Class: _____

Date: _____ No. of learners: _____

Chapter /
mission: _____

Part A – Observed learning behaviours

Rate how far each was observed (1 = not observed, 2 = emerging, 3 = evident, 4 = strong).

Statement	1	2	3	4
Learners engaged with the missions and information cards.				
Learners connected game choices to real environmental ideas.				
Learners collaborated and supported one another.				
Learners used relevant environmental vocabulary.				
Learners proposed realistic real-life actions.				
Learners reflected critically on the solutions in the game.				

Part B – Evidence and highlights

Notable contributions, examples or misconceptions observed:

Part C – Next steps

Follow-up activity, support or extension planned for this class:
